

Kindergarten English Alphabet Worksheets

A Foundational Guide for Early Literacy.

These educational worksheets strictly adhere to standard US Letter dimensions of 8.5 by 11 inches. This standardized sizing ensures uniform printing and consistent spatial orientation for early learners. The primary writing guidelines maintain a specific 14mm or 0.55 inch height to properly scale and support early handwriting efforts. All documents are designed with a solid white background to eliminate visual clutter and focus student attention on the core academic task. The Tifl organization logo is positioned exclusively in the bottom right corner of the sheet to maintain a professional and consistent academic layout.

Instructions for Parents and Educators

To maximize the academic utility of these worksheets, please guide students through the following structural features carefully. Consistent execution of these steps will ensure optimal learning outcomes.

- **Letter Recognition:** Utilize the large outline letters located at the top left of each page. Instruct students to color or trace inside these borders. This exercise promotes tactile familiarity with both uppercase and lowercase letter structures.
- **Vocabulary and Visual Association:** Discuss the colored illustrations drawn by hand adjacent to the letters. Point to the respective objects to establish a direct visual and phonetic connection with the target letter.
- **Phonics Instruction:** Adhere strictly to the provided pronunciation guide. Instruct the student to pronounce the letter correctly without adding an unnecessary trailing vowel sound. Accurate phonetic modeling is critical for early reading success.
- **Guided Tracing and Scaffolding:** Direct students to initiate their pencil stroke at the designated starting point on each dotted letter. The exercises employ a gradual fading technique. Specifically, the tracing guides in rows four through six are intentionally dimmer. This pedagogical scaffolding systematically reduces visual support to build student confidence and develop independent fine motor muscle memory.
- **Independent Practice:** The final row on the page is intentionally left blank. After completing the scaffolded tracing sections, students must utilize this blank baseline space to attempt the letters independently. This crucial transition allows educators and parents to assess true structural mastery without reliance on external visual aids.
- **Accountability:** Require students to neatly write their name in the designated field at the top right of the page. This practice cultivates responsibility and academic ownership of their daily work.

About Tifl

Tifl is a nonprofit organization committed to providing free and highly accessible educational content for children globally. The foundational mission of Tifl focuses on removing barriers to early childhood education by ensuring parents and educators possess exceptional resources. By incorporating these meticulously designed materials into your daily instruction, you are actively participating in a broader initiative to support equitable learning and academic readiness for all young students. Further resources and supplemental educational materials can be accessed directly at tifl.org.

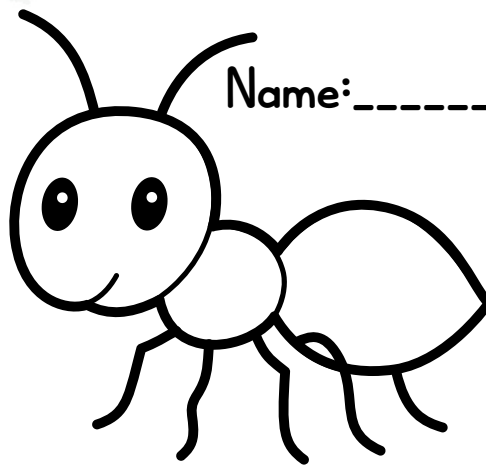
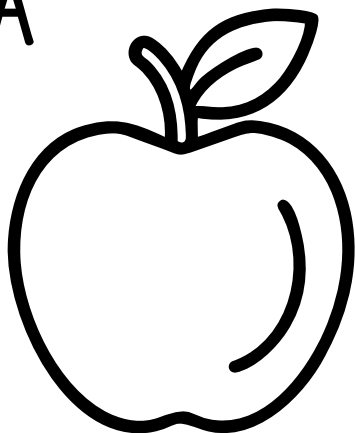
Acknowledgments

The development of these educational materials was made possible through the the help of our volunteer team and utilization of various digital resources. Visual design elements and graphics were sourced from Canva and Flaticon.com. The phonetic instruction and pronunciation guidelines were by Mentava Alphabet Sounds. Additionally, the document typography features the KG Teacher Created font to optimize early literacy acquisition and letter formation.



Alphabet A

Aa



Name: _____

Aa

Sound "a" as in "apple" is the short sound for the letter a.

A A A A A A A A A A A

a a a a a a a a a a a

A A A A A A A A A A A

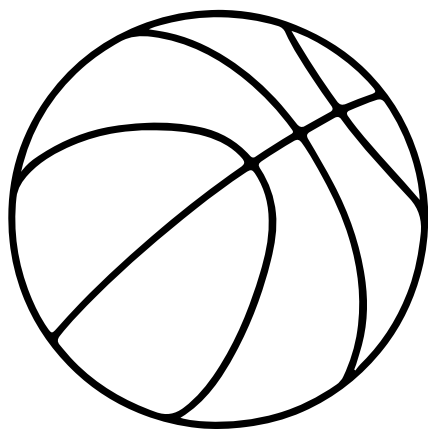
a a a a a a a a a a a

a a a a a a a a a a a

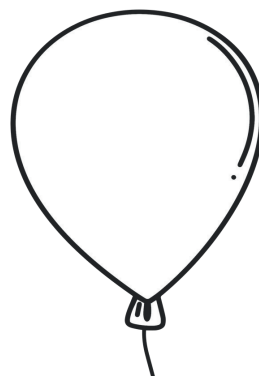
a a a a a a a a a a a

Alphabet B

Bb



Name: _____



Bb

Sound "b" as in "ball". Say this sound like "b-", not "buh."

B B B B B B B B B B B B B

b b b b b b b b b b b

B B B B B B B B B B B B B

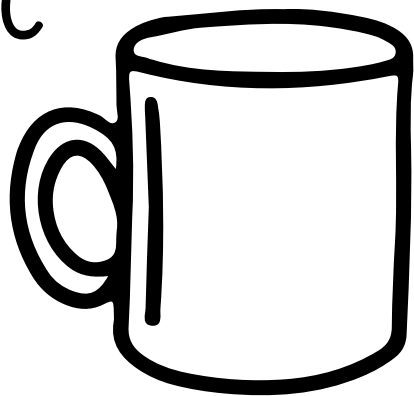
b b b b b b b b b b b

b b b b b b b b b b b

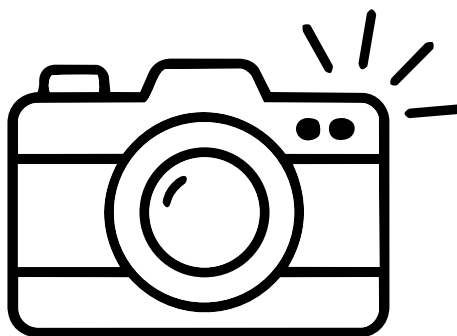
b b b b b b b b b b b

Alphabet C

Cc



Name: _____



Cc

Sound "c" as in "cup". Say this sound like "k-", not "kuh."

C C C C C C C C C C C C

c c c c c c c c c c c c

C C C C C C C C C C C C

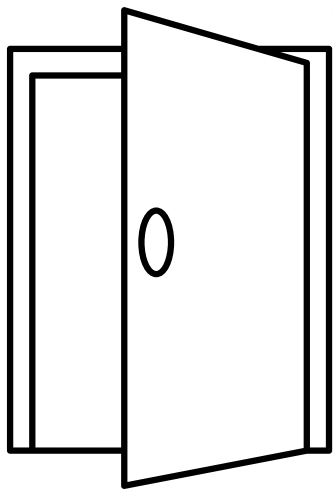
c c c c c c c c c c c c

C C C C C C C C C C C C

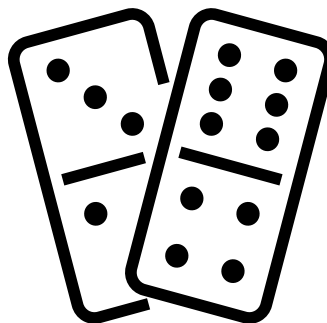
c c c c c c c c c c c c

Alphabet D

Dd



Name: _____



Dd

Sound “d” as in “door”. Say this sound like “d-”, not “duh.”

D D D D D D D D D D D D

d d d d d d d d d d d d

D D D D D D D D D D D D

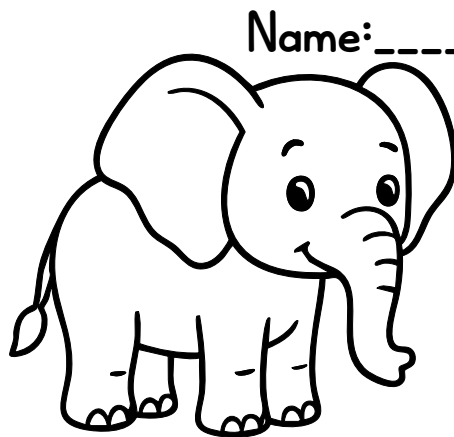
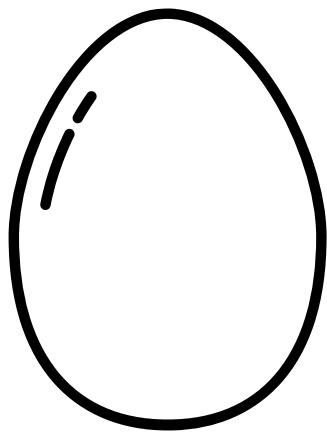
d d d d d d d d d d d d

d d d d d d d d d d d d

d d d d d d d d d d d d

Alphabet E

Ee



Name: _____

Ee

Sound "e" as in "egg" is the default sound for the letter e. Say this sound like "ehhh", not "ihhh."

E E E E E E E E E E E E

e e e e e e e e e e e e

E E E E E E E E E E E E

e e e e e e e e e e e e

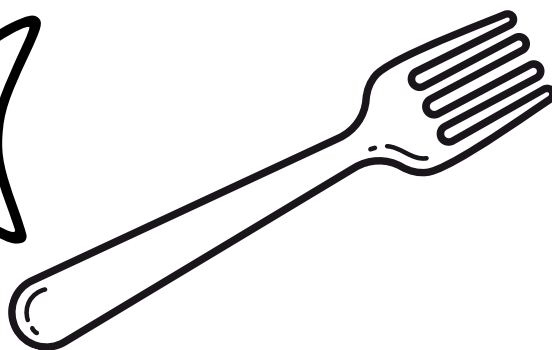
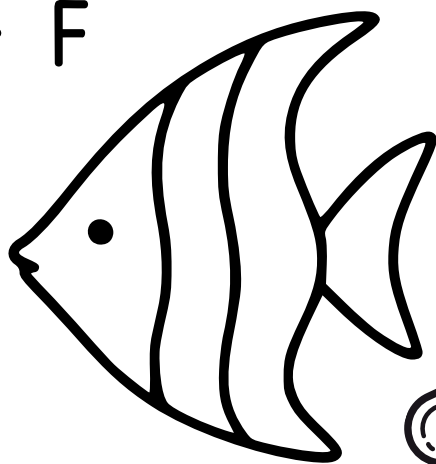
e e e e e e e e e e e e

e e e e e e e e e e e e

Alphabet F

Name: _____

F f



F f

Sound "f" as in "fish". Say this sound like "fff", not "fuh."

F F F F F F F F F F F F F

f f f f f f f f f f f f f

F F F F F F F F F F F F F

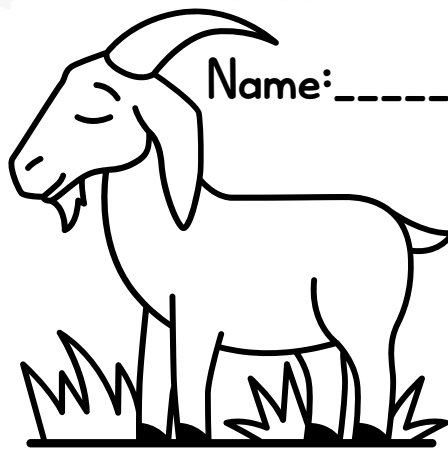
f f f f f f f f f f f f f

f f f f f f f f f f f f f

f f f f f f f f f f f f f

Alphabet G

Gg



Name: _____

Gg

Sound "g" as in "girl". Say this sound like "g-", not "guh."

G G G G G G G G G G

g g g g g g g g g g

G G G G G G G G G G

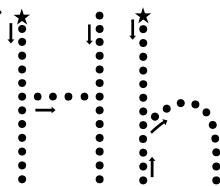
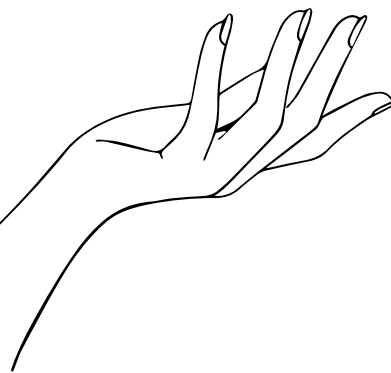
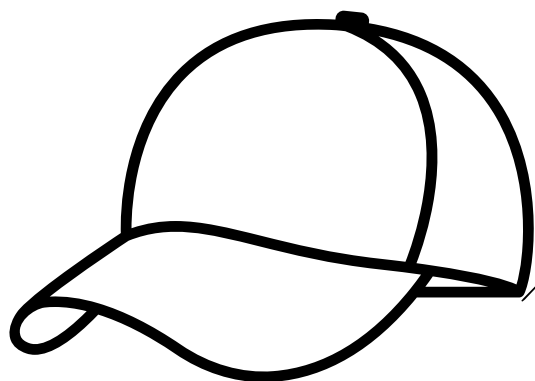
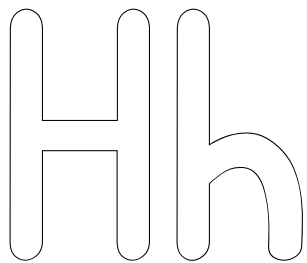
g g g g g g g g g g

g g g g g g g g g g

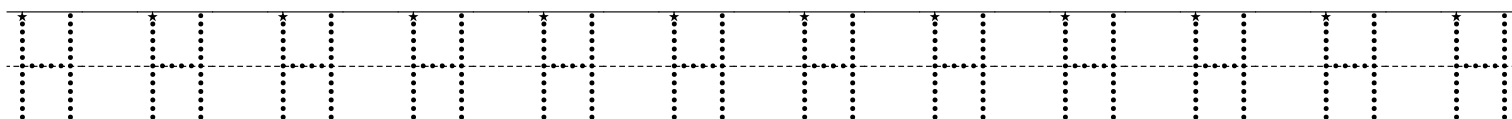
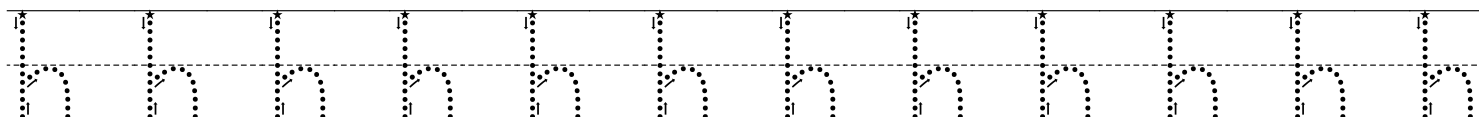
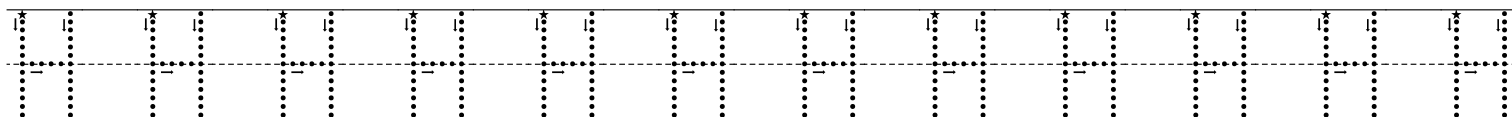
g g g g g g g g g g

Alphabet H

Name: _____



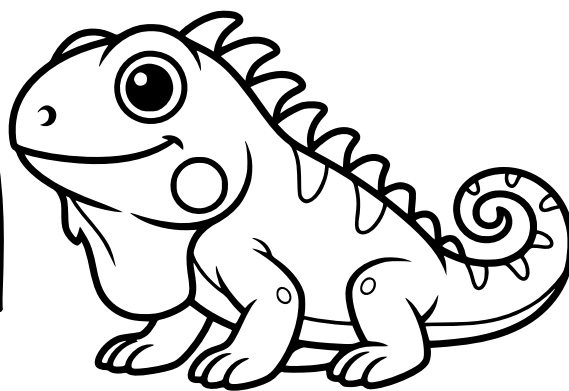
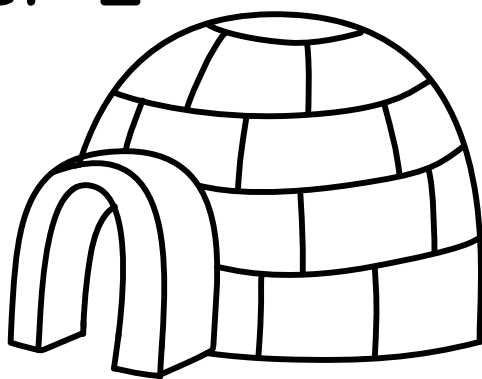
Sound "h" as in "hat". Say this sound like "h-", not "huh."



Alphabet I

Name: _____

I i



I i

Sound "i" as in "iguana" is the default sound for the letter i

I I I I I I I I I I I I

i i i i i i i i i i i i

I I I I I I I I I I I I

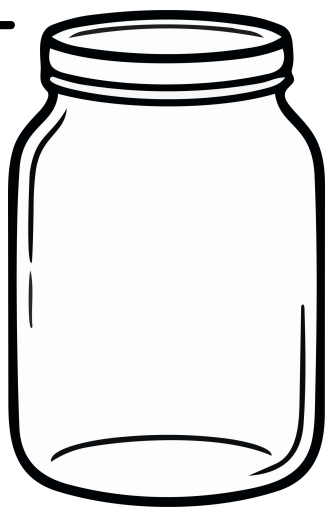
i i i i i i i i i i i i

i i i i i i i i i i i i

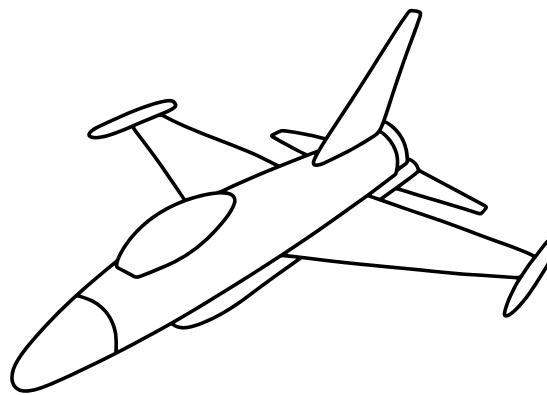
i i i i i i i i i i i i

Alphabet J

J j



Name: _____



J j

Sound "j" as in "jar". Say this sound like "j-", not "juh."

J J J J J J J J J J

j j j j j j j j j j

J J J J J J J J J J

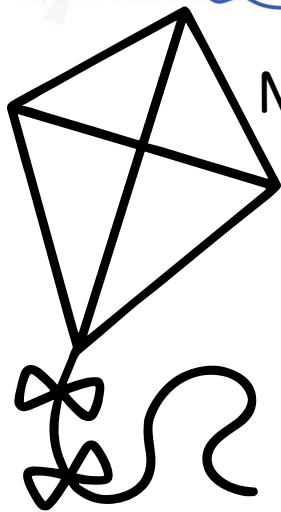
j j j j j j j j j j

j j j j j j j j j j

j j j j j j j j j j

Alphabet K

Kk



Name: _____

Kk

Sound "k" as in "king". Say this sound like "k-", not "kuh."

K K K K K K K K K K K K

k k k k k k k k k k k k

K K K K K K K K K K K K

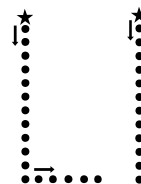
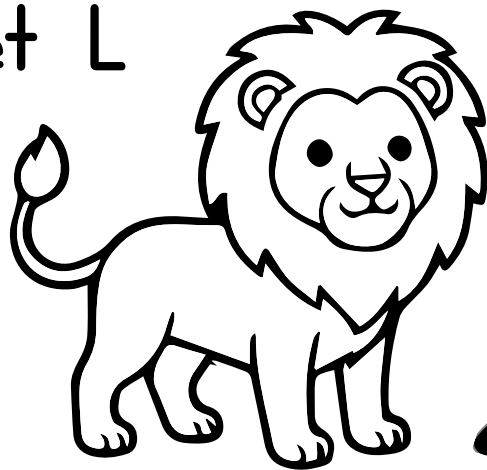
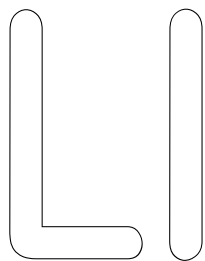
k k k k k k k k k k k k

K K K K K K K K K K K K

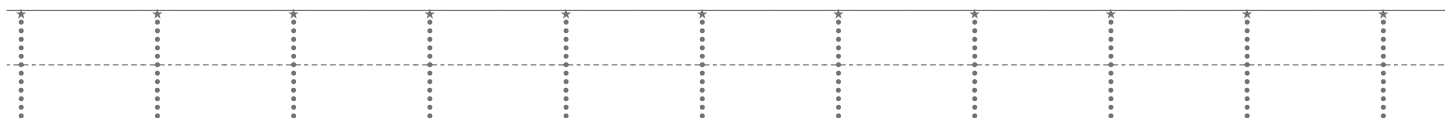
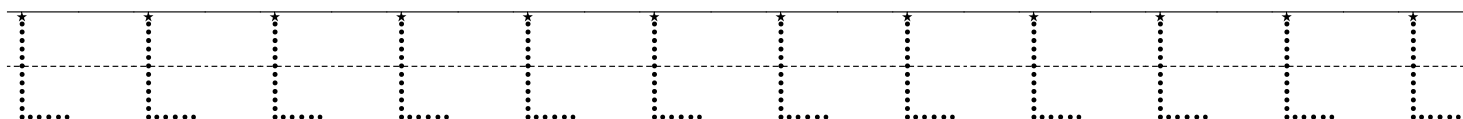
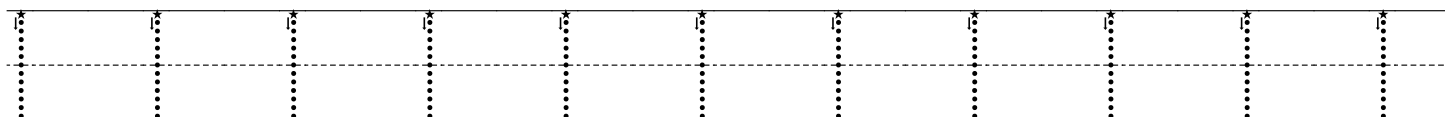
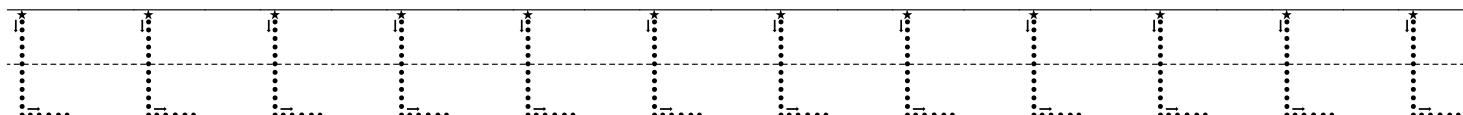
k k k k k k k k k k k k

Alphabet L

Name: _____

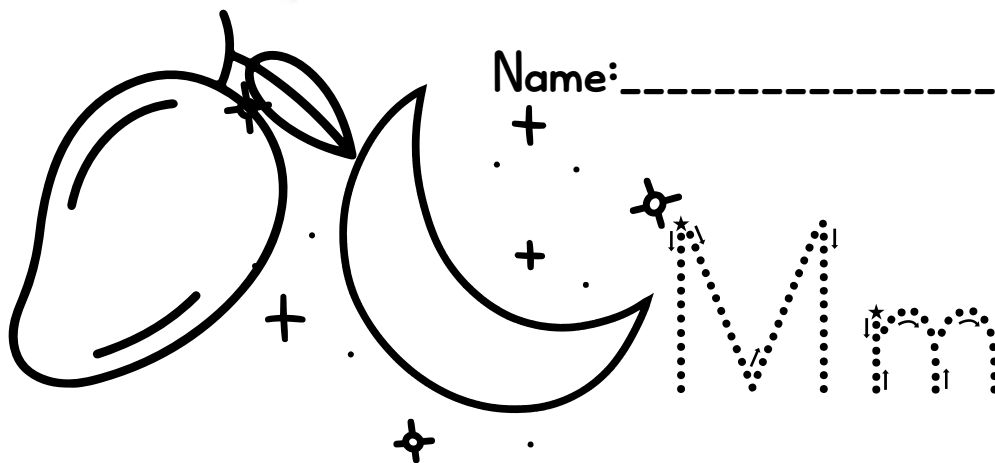


Sound "l" as in "lion". Say this sound like "l-", not "ull" or "luh."



Alphabet M

Mm



Sound “m” as in “moon”. Say this sound like “mmm”, not “muh.”

M M M M M M M M M

m m m m m m m m m

M M M M M M M M M

m m m m m m m m m

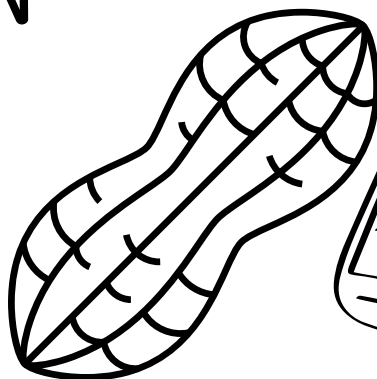
m m m m m m m m m

m m m m m m m m m

Alphabet N

Name: _____

Nn



Nn

Sound "n" as in "nut". Say this sound like "nnn", not "nuh."

N N N N N N N N N N

n n n n n n n n n n

N N N N N N N N N N

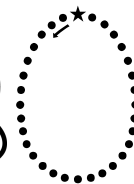
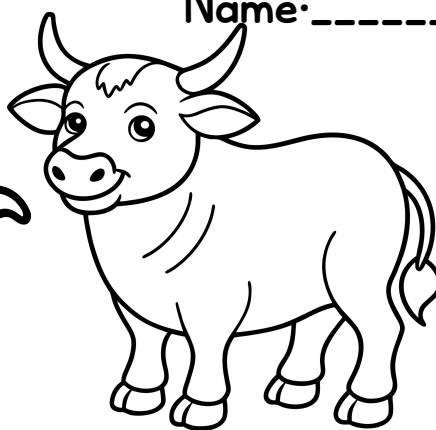
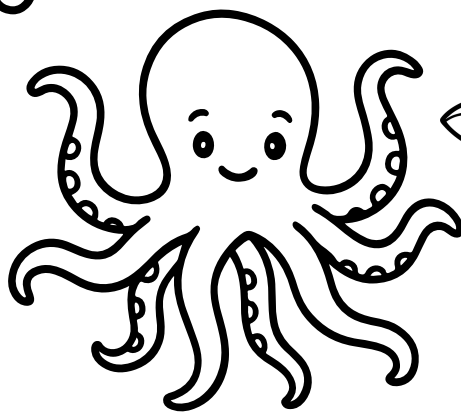
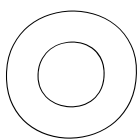
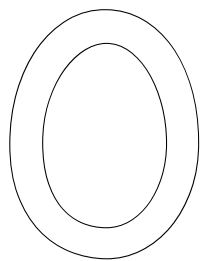
n n n n n n n n n n

n n n n n n n n n n

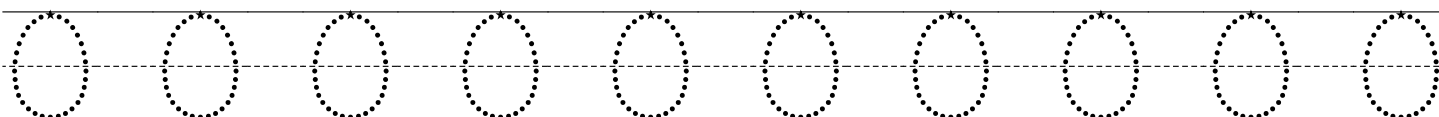
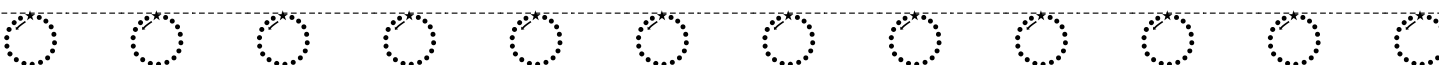
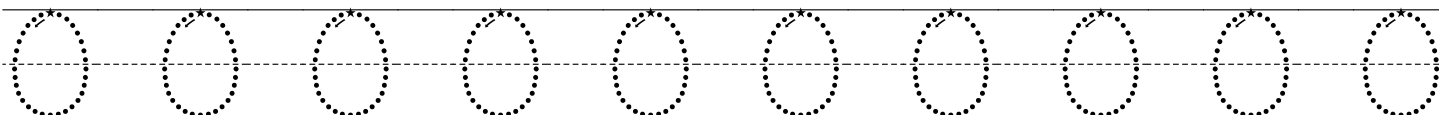
n n n n n n n n n n

Alphabet O

Name: _____



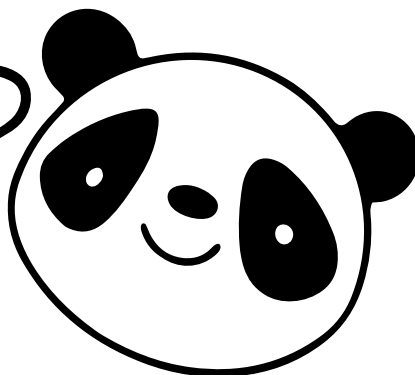
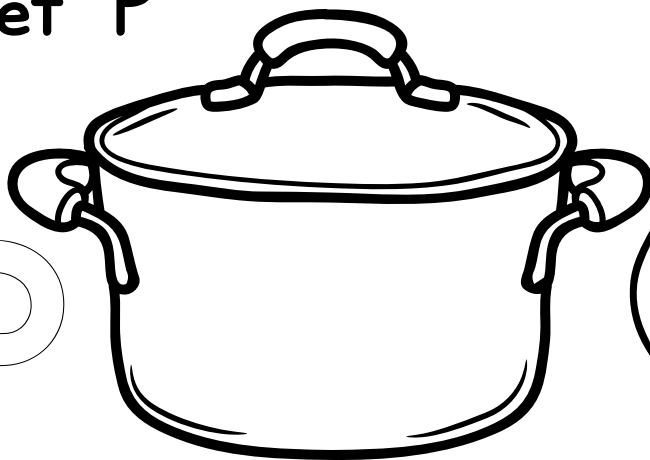
Sound "o" as in "octopus". The default sound for the letter o



Alphabet P

Name: _____

Pp



Pp

Sound "p" as in "pot". Say this sound like "p-", not "puh."

P P P P P P P P P P P P

p p p p p p p p p p p p

P P P P P P P P P P P P

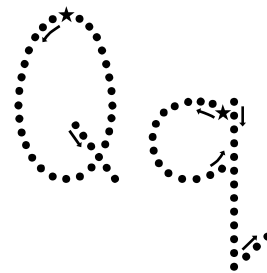
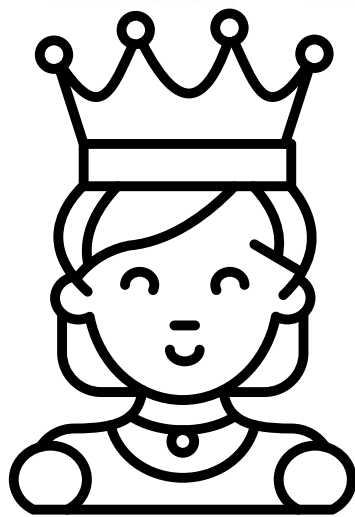
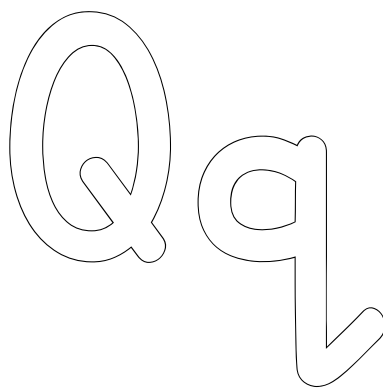
p p p p p p p p p p p p

P P P P P P P P P P P P

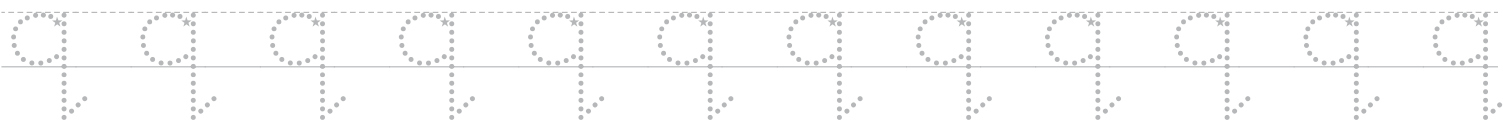
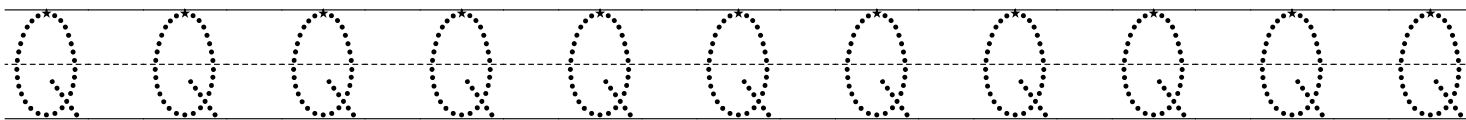
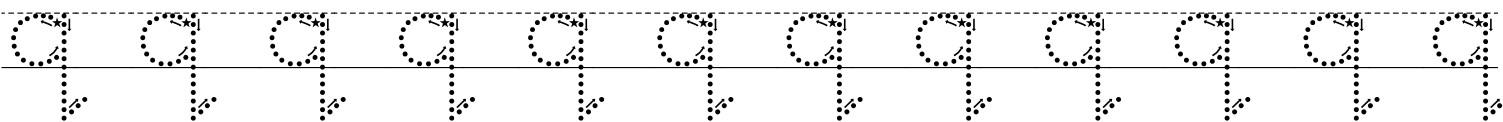
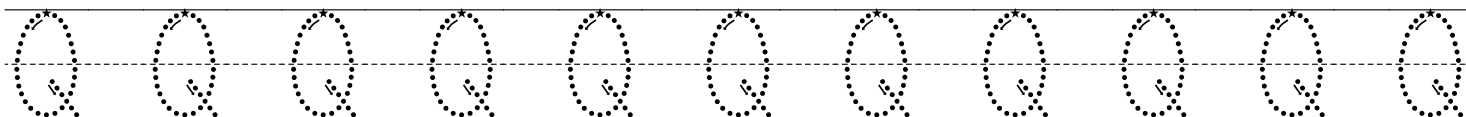
p p p p p p p p p p p p

Alphabet Q

Name: _____



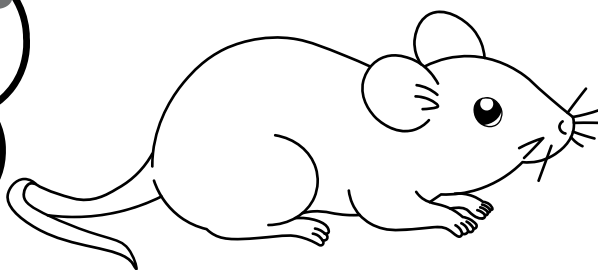
Say this sound like “kw”, not “kwuh.” Try to say the word “queen” but stop before saying “ee”.



Alphabet R

Name: _____

Rr



Rr

Sound "r" as in "rabbit". Say this sound like "rrr", not "ruh."

R R R R R R R R R R R R R R R R

r r r r r r r r r r r r r r r r

R R R R R R R R R R R R R R R R

r r r r r r r r r r r r r r r r

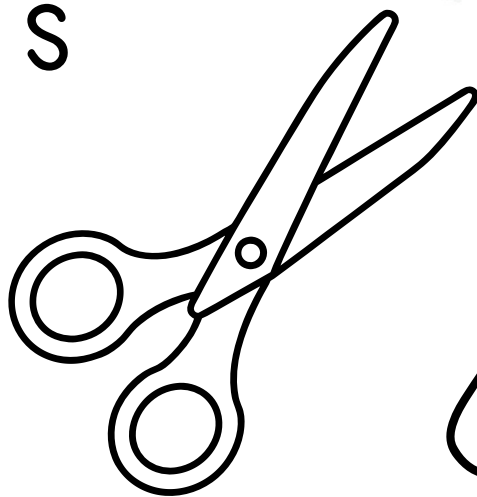
r r r r r r r r r r r r r r r r

r r r r r r r r r r r r r r r r

Alphabet S

Name: _____

S s



S s

Sound "s" as in "socks". Say this sound like "sss", not "suh."

S S S S S S S S S S S S

s s s s s s s s s s s s

S S S S S S S S S S S S

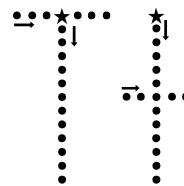
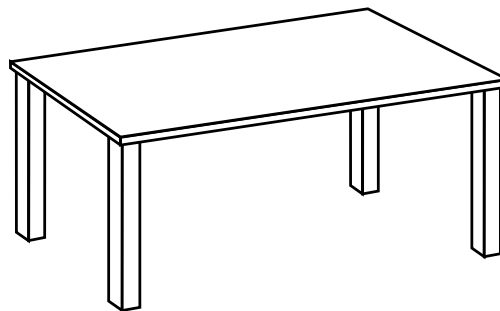
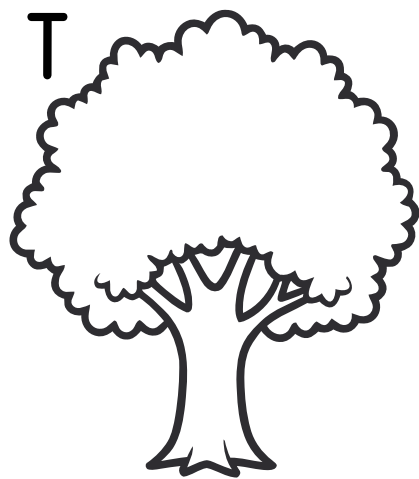
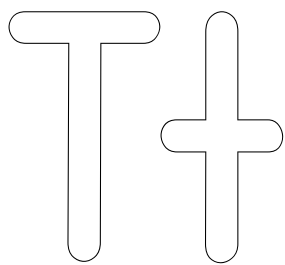
s s s s s s s s s s s s

S S S S S S S S S S S S

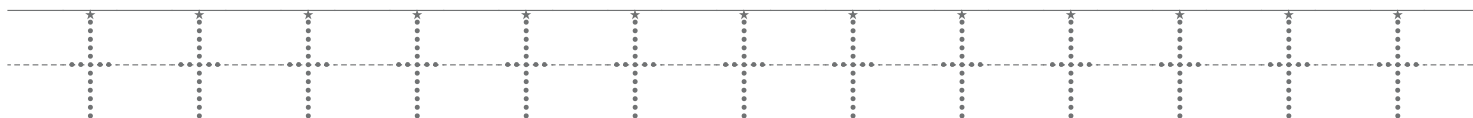
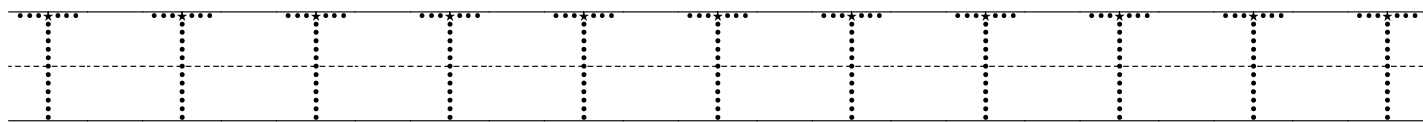
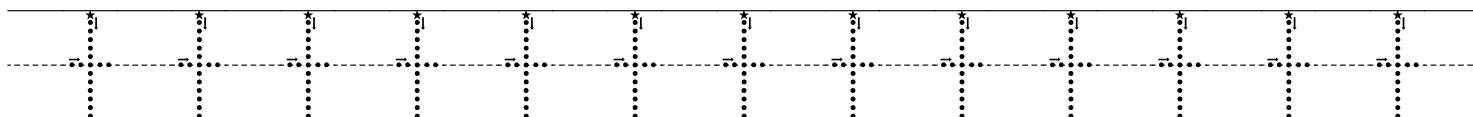
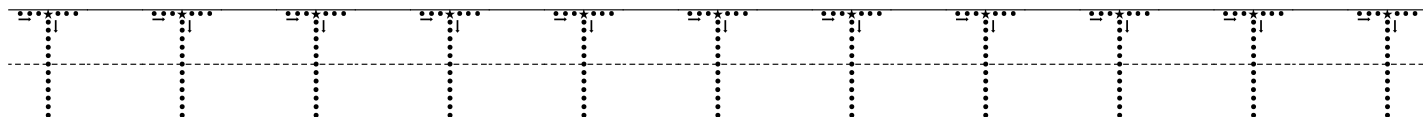
s s s s s s s s s s s s

Alphabet T

Name: _____

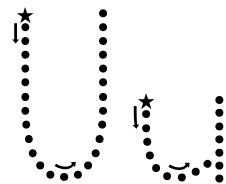
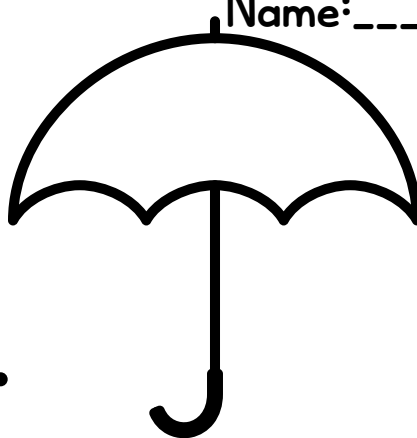
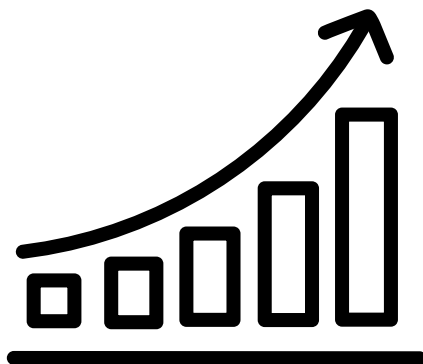
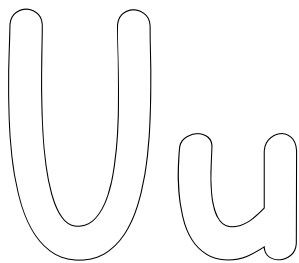


Sound "t" as in "table". Say this sound like "t-", not "tuh."

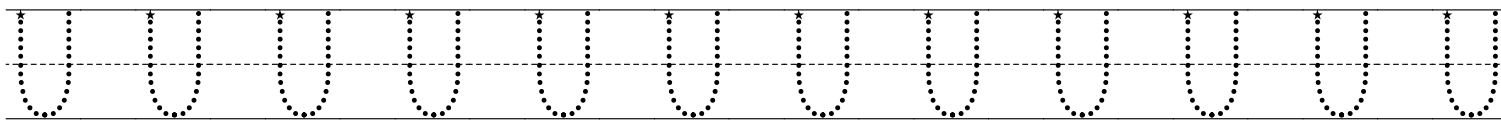
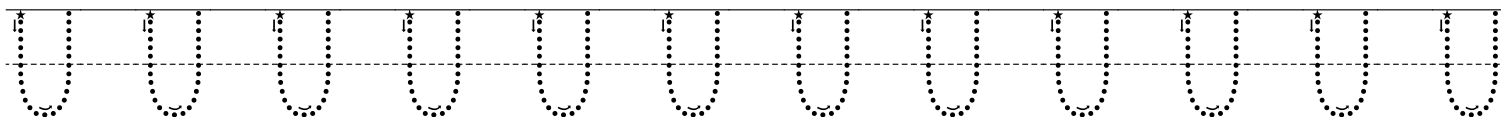


Alphabet U

Name: _____

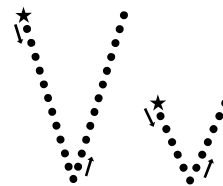
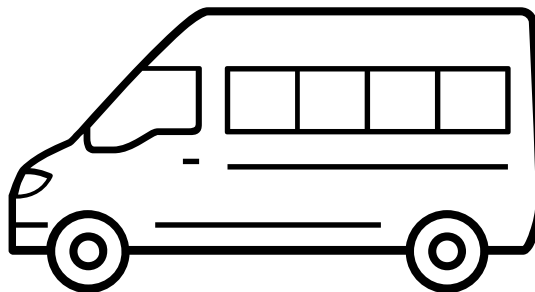
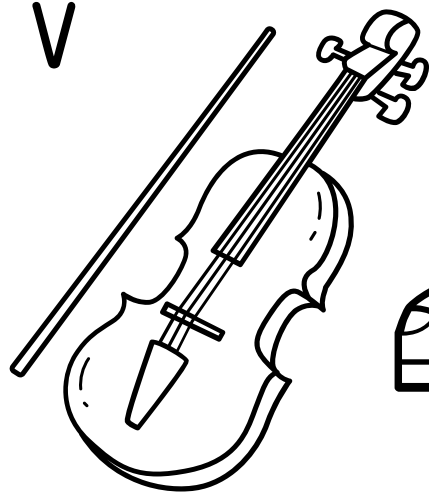
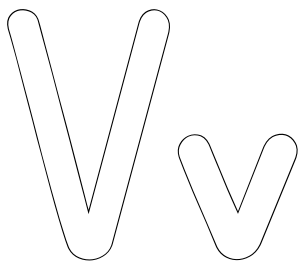


The sound “u” as in “up” is the default sound for the letter u.

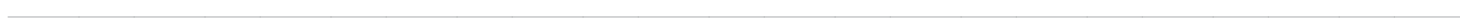
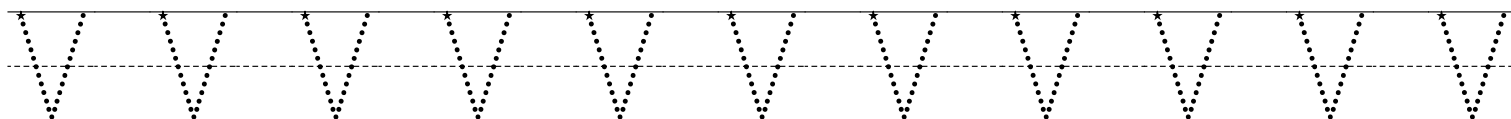
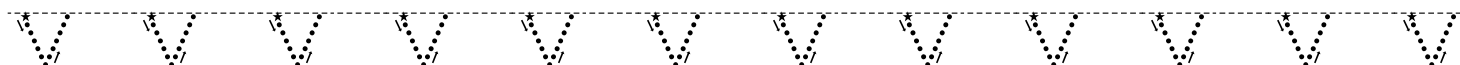
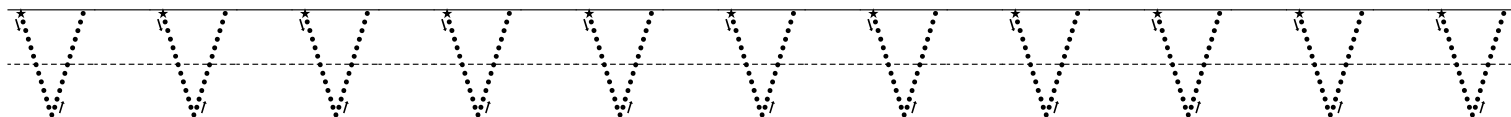


Alphabet V

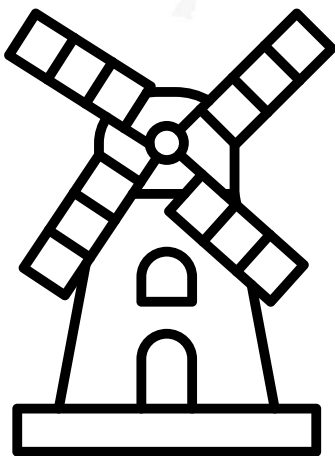
Name: _____



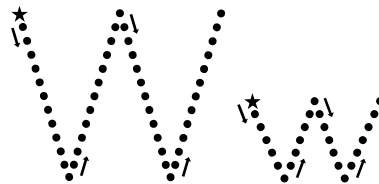
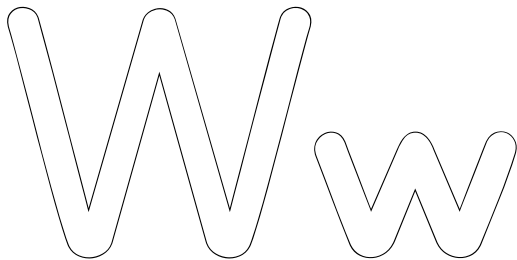
The sound “v” as in “van”. Say this sound like “vvv”, not “vuh.”



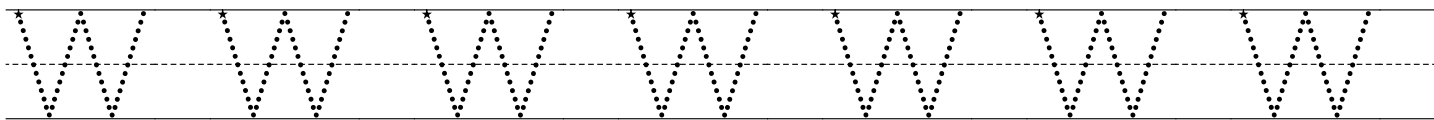
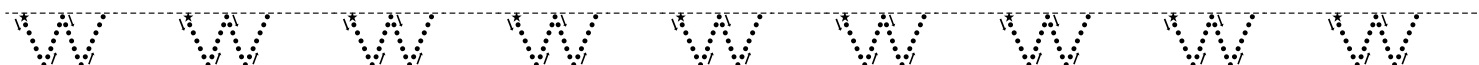
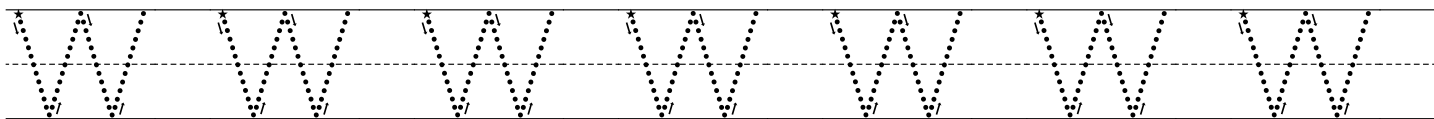
Alphabet W



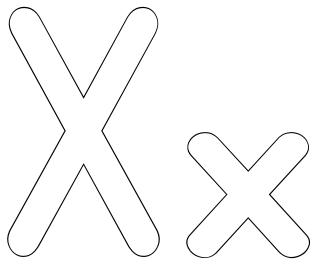
Name: _____



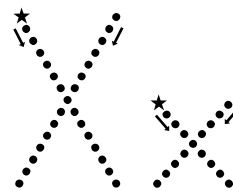
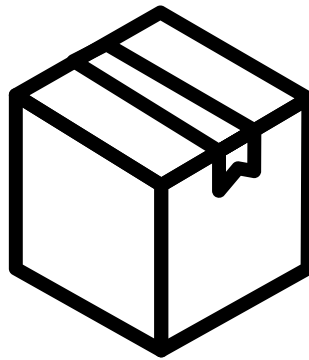
The sound “w” as in “windmill”. Say this sound like “www”, not “wuh.”



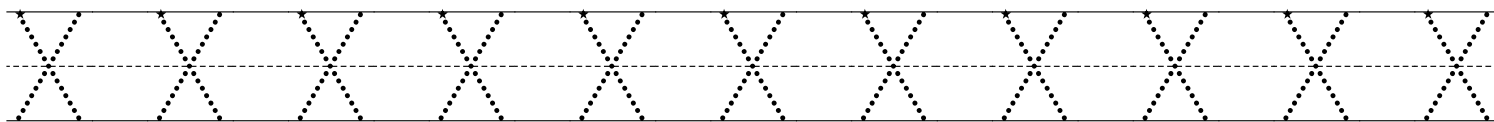
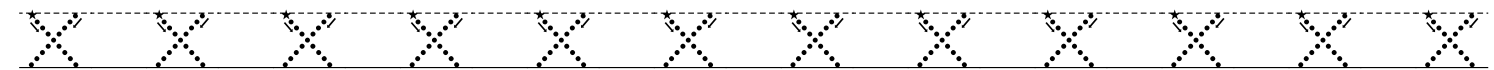
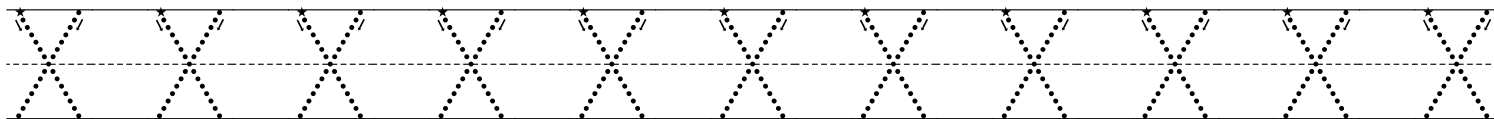
Alphabet X



Name: _____

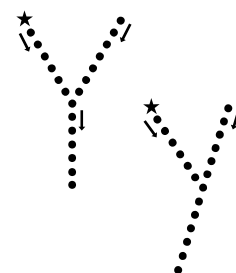
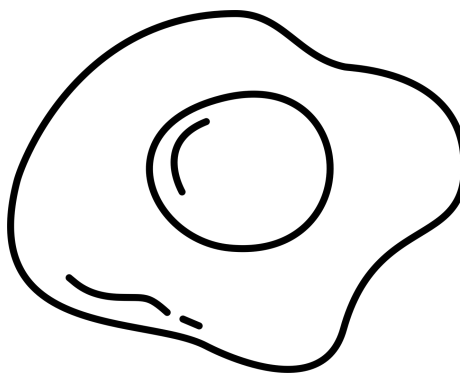
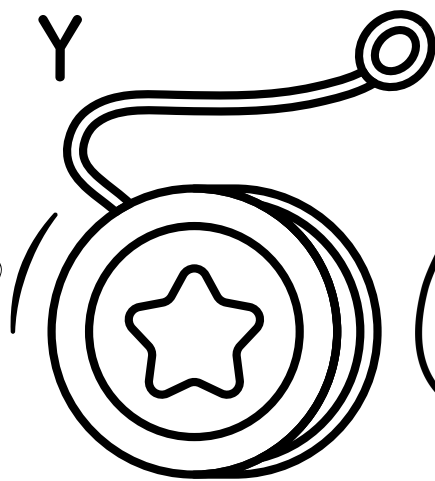
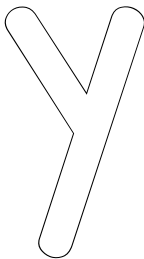
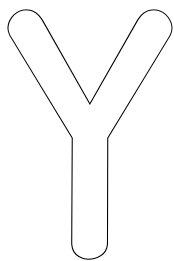


The sound “x” as in “fox”. Say this sound like “ks”.

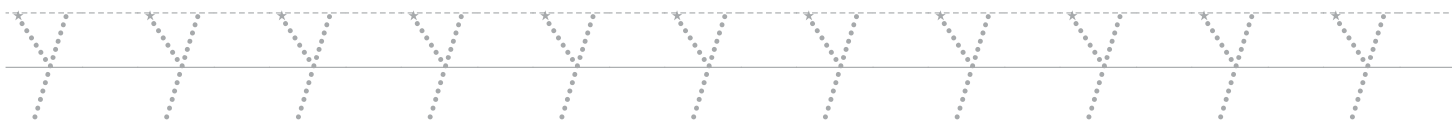
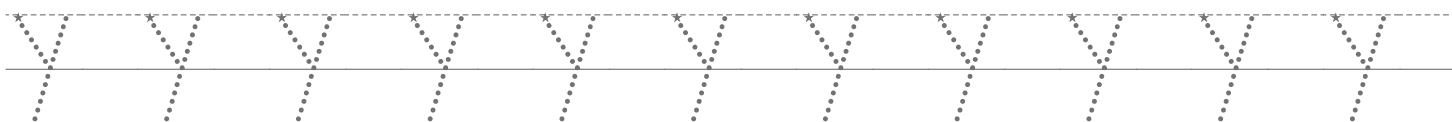
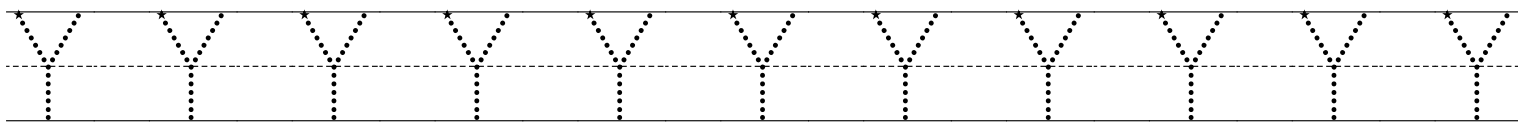
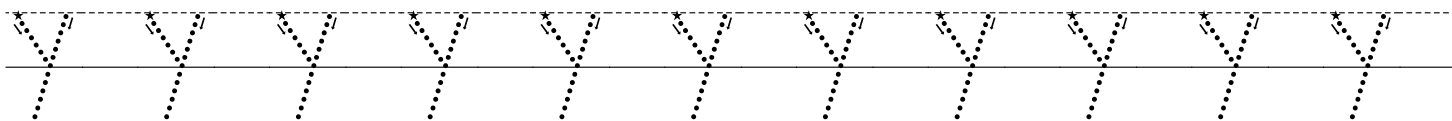
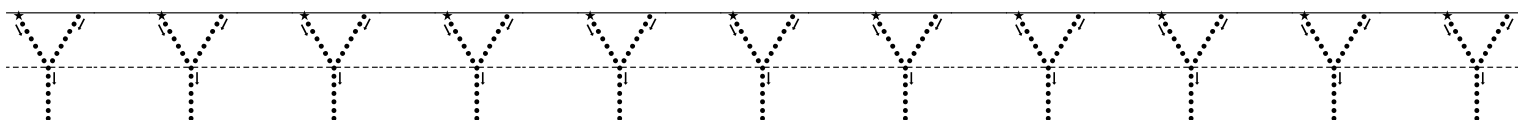


Alphabet Y

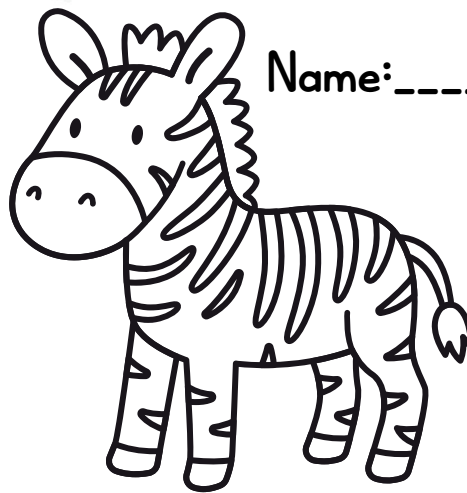
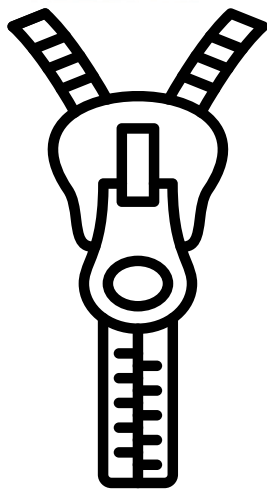
Name: _____



Say this sound like “yee”, not “yuh”. Try to say the word “yoyo” but stop before saying “oh”.

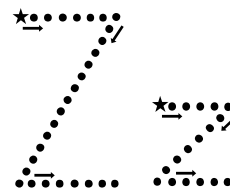


Alphabet Z

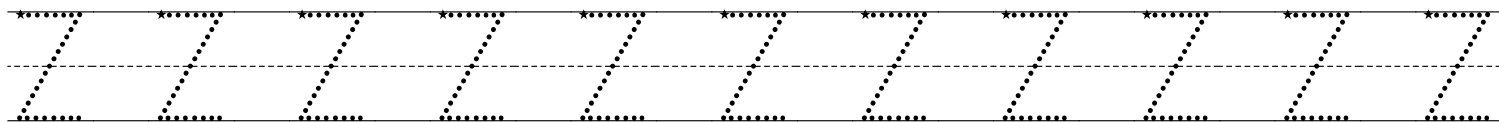
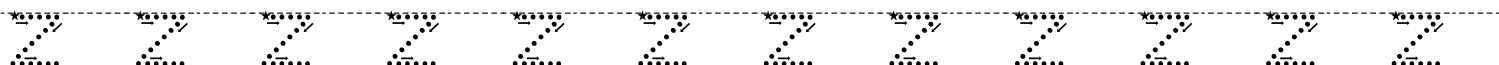
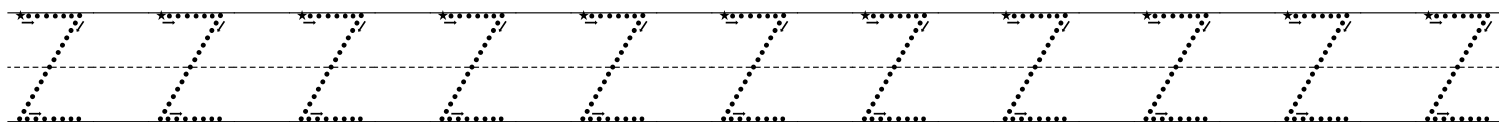


Name: _____

Zz



The sound “z” as in “zip”. Say this sound like “zzz”, not “sss.”



Alphabet A to Z

Name: _____

With Arrows Black

A B C D E F G H I J K

L M N O P Q R S T U V

W X Y Z

a b c d e f g h i j k l

m n o p q r s t u v w x

y z

Alphabet A to Z

Name: _____

With Arrows Gray

A B C D E F G H I J K

L M N O P Q R S T U V

W X Y Z

a b c d e f g h i j k l

m n o p q r s t u v w x

y z

Handwriting practice lines for independent practice.

Alphabet A to Z

Name: _____

Black

A B C D E F G H I J K

L M N O P Q R S T U V

W X Y Z

a b c d e f g h i j k l

m n o p q r s t u v w x

y z

Handwriting practice lines for independent practice.

Alphabet A to Z

Name: _____

Gray

A B C D E F G H I J K

L M N O P Q R S T U V

W X Y Z

a b c d e f g h i j k l

m n o p q r s t u v w x

y z

Handwriting practice lines for independent practice.

Practice Sheet

Name: _____

Handwriting practice lines consisting of solid top and bottom lines with a dashed midline. There are 10 sets of these lines for practice.